Formative Tools

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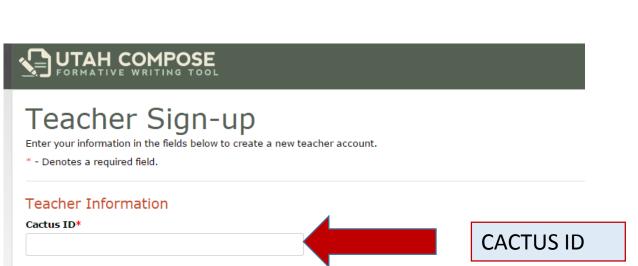# Formative Tools

SAGE Formative

- Mirrors SAGE Interim/Summative
- Standards-based ELA, math, science item bank for grades K-12
- Designed to be used to inform instruction
- Users can create four items types: multiple choice, multi-select, table match, constructed response (must be hand scored)
- Resources can be shared with other users
- Available through December 2017 (when SAGE contract expires)

Formative Tools

Utah Compose

- Available now
- Grades 3-12 prompts available for narrative, opinion/argumentative, and informational/expository essays
- Grades 3-12 prompts for constructed response with specific rubrics designed for responses of 250 words or less
- Plagiarism checker is now available through resources
- Available through June 2019

Enrollment Procedure has not changed

- Teachers who have never logged onto Utah Compose will need to fill out a registration page. When a teacher logs on, they will click on Teacher Sign-up on the Sign In page.

- Teachers must have a CACTUS ID and their Social Security number to register. Your name must match your CACTUS ID exactly—no nicknames allowed.

- When teachers fill out this information, they will be able to create their own username and password to log onto Utah Compose. It is recommended to use T+CACTUS ID as your username. For example, T12345.

- Teachers who have already logged onto Utah Compose and used their accounts will be able to log on with the same credentials used in 2015-2016.

- Teachers who don't remember their password have the option to click on the *Forgot your password?* link located on the Sign In page.

- Please contact Utah Compose Support for any inquiries: support@utahcompose.com (866)-691-1231

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Teacher Sign-up

Enter your information in the fields below to create a new teacher account.

* - Denotes a required field.

Teacher Information

Cactus ID*

CACTUS ID

First Name*

Last Name*

First and Last name must match
CACTUS ID records exactly

Email Address*

Phone Number*

Social Security Number Product*

This number is calculated by multiplying all the non-zero
digits of your Social Security number.

For example if your Social Security number is
111-22-0333 you would multiply
1 x 1 x 1 x 2 x 2 x 3 x 3 x 3 and enter **108** in the field.

Multiply your SSN by itself.
Ignore zeroes.
Do not use commas

Birthday*

January ▼   1 ▼

Gender*

Undeclared ▼

Utah Compose Rubrics compared to SAGE Writing Rubrics

Opinion/Argument Essay Rubric Comparison

Writing Analysis	Utah Compose	SAGE Writing Rubric
Development of Ideas	The essay is clear, controlled and focused. The essay has balance and exhibits good control of connection between ideas. You have expressed yours ideas in a convincing manner by providing ample support. Your essay holds the reader's attention through details and anecdotes that enrich the main idea	The response is fully sustained and consistently and purposefully focused. Opinion/Claim is clearly stated, focused, and strongly maintained Opinion/Claim is introduced and communicated appropriately for the purpose, audience, and task Alternate or opposing claims are clearly addressed (grades 7-11)
Organization	The transitions or connections between your ideas are seamless and smooth. An effective introduction and conclusion leave the reader with a sense of completeness. Your essay is carefully organized with well-placed details from beginning to end. The writing is well balanced and moves along smoothly The organization of this essay enhances and highlights the main idea.	The response has a clear and effective organizational structure creating unity and completeness. A variety of transitional strategies is consistently used to effectively clarify the relationships between and among ideas. Logical progression of ideas from beginning to end The introduction and conclusion are effective for audience and purpose. The response provides thorough and convincing support/evidence for the writer's claim that includes the effective use of sources, facts, and details. The response achieves substantial depth that is specific and relevant. Claims are supported with relevant evidence from credible sources and clear reasoning Use of evidence from sources is smoothly integrated, cited, comprehensive, and concrete
Style	You speak directly to the audience through expressive and engaging writing. The language is natural and brings the topic to life. The reader feels a strong sense of interaction with the writer and senses the person behind the words.	A variety of effective elaborative techniques is used.

http://www.schools.utah.gov/CURR/langartelem/Meetings/State-Literacy/2015/SeptemberSAGEExplanatory.aspx

http://www.schools.utah.gov/CURR/langartelem/Meetings/State-Literacy/2015/SeptemberSAGEArgument.aspx

Writing Features: August 2016

- Writers can return to revising an essay after selecting the "Format and Finalize" features.

- Available graphic organizer selections are designated by the student's grade as well as the genre of the selected prompt

- Writers can tab from field to field in graphic organizers.

- Writers have a character count displayed for essays (maximum is 20,000 characters).

Reporting Features: August 2016

- Teachers and writers can access the Constructed Response reports.
- In the Score Report, analytic feedback is displayed in the same order in both the graph and feedback list.

Prompt Features: August 2016

- New Prompt Advanced Option: Teachers can add words to the Specialized Vocabulary List. The scoring engine will not flag these words as errors in the essay.

- New Prompt Advanced Option: Essay formatting can now be enabled/disabled by prompt, as well as set to display only after a designated number of revisions have been submitted.

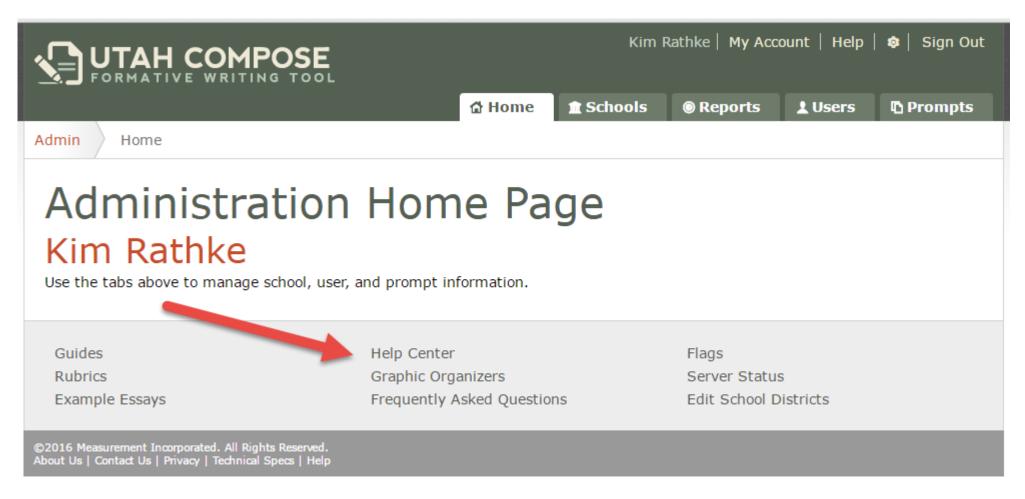# Student Enrollment Features: August 2016

- Students can be assigned to multiple schools at one time. Administrators can view, add, and remove schools on the Manage User page.

- In the "Register Existing Students to Course" window, teachers can utilize additional search terms, such as student ID, username, first/last name.

- In the "Register Existing Students" window, the "Add All Grade XX Students" button has been removed.

- Additional students can be added to a peer review group when the warning message regarding having only one student in the group is displayed. The current course must have two or more students in order to use the Randomize group setting.

Technical Features: August 2016

- Bandwidth guidelines have been documented—45 kps per student with a cached browser or 115 kps per student with a non-cached browser. Full documentation can be provided upon request.

- Students have been removed from classes, and courses from 2015-2016 have been deactivated.

- UTREx uploads have begun.

District/School Admin Features: August 2016

- A Help Center site has been created for School and District Administrators.

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FORMATIVE WRITING TOOL

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Utah Compose District Admin Help Center

Welcome to the Help Center!!!

Utah Compose is a comprehensive writing instruction and assessment system designed to assist students in grades 3 through 12 with improving their writing skills. The system acts as a partner with the teacher, providing students with instant feedback on their performance across the Six Characteristics of Writing and supplying teachers with the necessary tools to enhance and inform their instruction.

The Utah Compose help center provides access to Frequently Asked Questions, and Resources including Print Guides. For specific topics, use the navigation above to find out more information.

Formative Tools

UTIPS

- UTIPS Core is available for educators K-12 in all content areas
- Currently being integrated with UTREx
- New item types will be available
- Need UTIPS contact information for LEA UTIPS support
- For additional assistance: help@utips.org
- Kim Rathke is USOE contact person kim.rathke@schools.utah.gov